| **Student:** Alexis |
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| **Topic:** It is fair for the poor to literally steal from the rich |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good stakeholder identification! * Good work in terms of explaining why the poor could be desperate enough to do this!   Speaking time: 01:47.29, good work! Lets aim for 2 minutes. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that your hand gestures are present throughout your speech! * You need to speak much louder! * Try to think of some impacts; what happens if the poor gets more wealth? * I think you should take a bit more time to give me multiple reasons for why your argument is true. | |

| **Student:** Aidan |
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| **Topic:** It is fair for the poor to literally steal from the rich |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Really nice opening line Aidan! * Great signposting!   Speaking time: 02:38.61, nice work! Lets aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * If your arguments and your rebuttals are very similar, you can just say this and proceed with the rest of your speech! * Will the rich really lose all their money to the poor this way? Why so? This seems somewhat extreme! * I think you need to make sure that you are not holding the podium when you are speaking - give me some hand gestures! * If you are going to propose a solution (e.g., charity) you need to make sure that you are explaining how it is effective and good! | |

| **Student:** Jean |
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| **Topic:** It is fair for the poor to literally steal from the rich |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you had an interesting angle! * Good signposting!   Speaking time: 03:17.77, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you start with a hook - this means an opening line that gives me an idea of what your speech is going to be about! * Try to make sure that you are making more eye contact with me - Don’t be so reliant on your paper! * Try to make sure that you don’t accidentally steal your partners points! * Give me more impacts - can you think of any positive impacts of this policy? | |

| **Student:** Anson |
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| **Topic:** It is fair for the poor to literally steal from the rich |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you had an interesting angle on power! * Good signposting!   Speaking time: 02:38.20, nicely done! Lets aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you start with a hook - this means an opening line that gives me an idea of what your speech is going to be about! * Try to make sure that you are sounding more assertive! I think you were making a lot of good points, but they were not as impactful emotionally! * Give me multiple reasons for why each of your arguments is true! * What’s the impact of people getting caught, etc? | |

| **Student:** Jasper |
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| **Topic:** It is fair for the poor to literally steal from the rich |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Solid hook Jasper! * I really appreciate the assertive tone you managed to employ throughout this speech!   Speaking time: 02:26.96, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * For the rebuttal, make sure you also deal with the best case of your opponent! This means, if your opponent talked about millions being taken, deal with it anyway! Why is this okay? * I think you could use a bit more tone contrast in your speech - this means, using different tones and emotions for each speech! * Remember to give me multiple reasons for why your arguments are true! * Try to make sure that you are giving me impacts for each of your claims! | |

| **Student:** Astrea |
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| **Topic:** It is fair for the poor to literally steal from the rich |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I thought you had a really strong tone at the start of your speech! * Great signposting! * I think you were creative with the solutions you proposed! (E.g., living in your parents house, etc.)   Speaking time: 03:37.02, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to focus so much on the specific thing a speaker says compared to the overall idea (E.g., the $50 thing.) The main point was that this money could help you! You must deal with that. * I understand that perhaps a job is the answer; could you make sure to tell me how this is easily accessible? * I understand what you mean when you suggest that the rich could shoot the poor if this topic happened in real life; but this seems a bit extreme! * Try to make sure that you are speaking with the same tone you started with throughout your speech! | |

| **Student:** Zachery |
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| **Topic:** It is fair for the poor to literally steal from the rich |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * That was a very emotional hook! * I think you considered a lot of opposing counterviews, well done!   Speaking time: 03:08.24, nice work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta be louder! It was very difficult to hear you. * I understand that the poor need money to live; but is this the best way to acquire that money though? * Try to make sure that you are giving me numerous rebuttals for each claim made by the speaker before you - make sure that you give me multiple layers! * I think you wanna make sure that you have your own argument, as compared to bringing back your partner's arguments. * Try to make sure that you are actively giving me hand gestures, etc! | |

| **Student:** Isabella |
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| **Topic:** It is fair for the poor to literally steal from the rich |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you had a really nice pace in your speech!   Speaking time: 01:58.61, nice work! Lets aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You must make sure that you are speaking loudly - it was very difficult to hear you! * I want to see more hand gestures from you - this helps in terms of retaining my attention! * If you are suggesting that something is unfair, please make sure you tell me how so! Give me standards of unfairness. * If you are saying that there is something harmful that may happen, make sure that you tell me just how bad it is going to be! * Don’t be so reliant on your paper! You need to make eye contact with me. | |

| **Student:** Aidan |
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| **Topic:** It is fair for the poor to literally steal from the rich |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Really nice opening line Aidan! * Great signposting!   Speaking time: 02:38.61, nice work! Lets aim for 3 minutes next time. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * If your arguments and your rebuttals are very similar, you can just say this and proceed with the rest of your speech! * Will the rich really lose all their money to the poor this way? Why so? This seems somewhat extreme! * I think you need to make sure that you are not holding the podium when you are speaking - give me some hand gestures! * If you are going to propose a solution (e.g., charity) you need to make sure that you are explaining how it is effective and good! | |

| **Student:** Declan |
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| **Topic:** It is fair for the poor to literally steal from the rich |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I think you gave me a lot of good illustrations. * Nice rebuttals!   Speaking time: 03:06.58, nice job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta make sure to give me more eye contact! I feel as though you are a bit too reliant on your paper currently. * Don’t refer to your opponent by name! Just address them by speaking position. * I think you had a lot of great ideas; make sure that you are actively telling me multiple reasons for why your ideas are true! * When rebutting, make sure that you are actively targeting the main ideas of the other side - not just the things you personally dislike! | |